

Canadian Foreign Policy and North American Relations

POL 3178A

Mathieu Landriault

Fall, 2016

COURSE OUTLINE

Class schedule: Tuesday, 19:00-22:00
MacDonald (MCD) 121

Professor's office hours: Thursday, 12:30-14:00
Office hours are on appointment only: the appointment must be taken before 21:00 on Wednesday
FSS 7012

E-mail: mland031@uottawa.ca

Any questions sent by email should receive a response within two business days or during the following class if taken place within the 48 hours following receipt of the email. Note that the professor reserves the right not to answer an email if the level of language used is inadequate.

On Blackboard Learn: Yes

OFFICIAL COURSE DESCRIPTION

Study of main constitutional and institutional frameworks, forces and factors influencing Canadian foreign policy. Canada's role in international organizations such as NATO, the UN, and the Francophonie. Canadian relations with North American governments and social/economic actors (Mexico and USA). Major issues in North American politics, including NAFTA, continental security, democracy, and the possibility of a North American political community. (INT/CAN)

Prerequisite: POL2103

GENERAL COURSE OBJECTIVES

Three central objectives will guide us through the semester. The first objective will be to understand the fundamental concepts, theories and practices at play in the formulation and execution of Canada's foreign policy. This entails articulating a critical analysis of the influence of both internal and external determinants on Canadian foreign policy as well as their constraining or empowering effects.

A similar task will be performed with a focus on North American relations, examining the history and evolution of the North American community as well as the relations between the Mexican, American and Canadian governments.

Most importantly, students will be asked to apply these concepts and theories to a particular case linked to Canadian Foreign Policy or North American relations.

TEACHING METHODS

Lectures and discussion periods will constitute the two preferred teaching methods. Required course material includes Nossal, Roussel and Paquin's book (see reference below, available at the UO bookstore) and articles posted on Blackboard Learn.

Nossal, Kim Richard, Stéphane Roussel and Stéphane Paquin. 2015. The Politics of Canadian Foreign Policy, 4th edition. McGill-Queen's University Press.

It is expected that students will do the mandatory readings before class so as to be prepared for the material presented in class.

ASSESSMENT METHODS

Components of Final Mark

Evaluation format	Weight	Date
Midterm exam	30 %	October 18 2016
Research project part 1	20 %	November 1, 2016
Research project part 2	20%	December 6 2016
Final exam	30 %	During the exam period

- 1- **Midterm exam:** this evaluation will be held on October 18, in class. It will last three (3) hours, from 19:00 to 22:00. More details will be provided regarding the format of this examination.
- 2- **Final exam:** The final exam will be held during the final exam period (December 9-22). The final exam will last a total of three (3) hours. More details will be provided regarding the format of this examination.
- 3- **Research Project:** this evaluation will ask students to select an event, conflict or policy of an international nature involving Canada. This could be an event (for example, the 9/11 attacks), the signature of a treaty (Kyoto Protocol, small arms treaty) or a conflict (the mission in Afghanistan, the Syrian civil war or the anti-

ISIS campaign). The topic must be related to Canada in some way and not be too general.

This assignment will be divided in two parts:

1. Research

- a. A description of the specific event/conflict/policy as well as a presentation of the international context (see chapter 1 in Nossal, Roussel and Paquin for the latter) leading to the event/conflict/policy.
- b. Presentation of ideas expressed and actions undertaken or recommended by Canadian actors.

- i. Government of Canada (Prime Minister, Ministers, bureaucracy)

- ii. Four (4) actors in the following category:

- Opposition political parties, public opinion, media, provincial governments, non-governmental organisations, interest groups, experts, ethnic groups, experts

- *This sub-section should also include an explanation as to why these actors are relevant to study.

2. Analysis: the objective of this section is to analyze how the opinions expressed by these five (5) actors in part 1b fare on two (2) theoretical debates to be covered on September 20 and 27.

- a. First theoretical debate

- i. Presentation of debate

- ii. Analysis of opinions on this debate.

- b. Second theoretical debate

- i. Presentation of debate

- ii. Analysis of opinions on this debate.

Section 1 (worth 20% of the final mark) must be between 6 and 7 pages in length (no more than 8 pages, Times New Roman 12, line spacing 1.5) and is due on November 1.

Section 2 (worth 20% of the final mark) must be between 5 and 6 pages in length (no more than 7 pages, Times New Roman 12, line spacing 1.5) and is due on December 6.

Both sections must be submitted on Blackboard Learn, preferably in Word format (.doc, .docx). No paper copy will be accepted.

Policy on language quality and late submissions

Class attendance is necessary to successfully complete this course.

You will also be judged on your writing abilities. It is recommended to take the appropriate measures to avoid mistakes such as spelling, syntax, punctuation, inappropriate use of terms, etc. You may be penalized up to 10%, to the professor's discretion.

Late submissions are not tolerated. Exceptions are made only for illness or other serious situations deemed as such by the professor. *There will be a penalty for late submissions.* University regulations require all absences from exams and all late submissions due to illness to be supported by a medical certificate.

Absence for any other serious reason must be justified in writing, to the academic assistants of the Faculty, within five business days following the date of the exam or submission of an assignment. The Faculty reserves the right to accept or refuse the reason. Reasons such as travel, jobs, or any misreading of the examination timetable are not acceptable.

In the case of illnesses, medical certificates are accepted. However, the Faculty who needs additional information concerning a medical certificate or who wants to verify its authenticity must send it to the University of Ottawa Health Services (located at 100 Marie-Curie).

A penalty of 5% will be given for each subsequent day following the due date (weekends not included). This goes for assignments submitted through e-mail as well, and, in this case, the time that the e-mail was received will be counted as the time of submission of the document.

We suggest that you advise your professor as early as possible if a religious holiday or a religious event will force you to be absent during an evaluation.

The University of Ottawa does not tolerate any form of sexual violence. Sexual violence refers to any act of a sexual nature committed without consent, such as rape, sexual harassment or online harassment. The University, as well as student and employee associations, offers a full range of resources and services allowing members of our community to receive information and confidential assistance and providing for a procedure to report an incident or make a complaint. For more information, visit www.uOttawa.ca/sexual-violence-support-andprevention

SCHEDULE

September 13 Introduction – History

September 20 - Central debates in Canadian Foreign Policy and North American Relations

Reading:

Nossal, Roussel and Paquin, 135-180.

September 27 – Central debates in Canadian Foreign Policy and North American Relations

Reading:

Nossal, Roussel and Paquin, 60-96.

October 4 – Internal Determinants: Civil society

Readings:

Nossal, Roussel and Paquin, 97-126.

BB. Landriault, Mathieu. 2016. Does voting end at the water's edge? Canadian public opinion and voter intentions, 2006-2015. Canadian Foreign Policy Journal, doi: 10.1080/11926422.2016.1166143

October 11 – Internal determinants: divisions of power

Reading:

Nossal, Roussel and Paquin, 183-205; 323-351.

October 18 – Midterm exam

October 25 – Study week

November 1 – International organisations and Canada

Readings:

BB. Keating, Tom. 2010. Multilateralism: Past Imperfect, Future Conditional. Canadian Foreign Policy Journal, volume 16, issue 2: 9-25.

BB. Black, David. 2010. Canada and the Commonwealth: The Multilateral Politics of a "Wasting Asset". Canadian Foreign Policy Journal, volume 16, issue 2: 61-77.

November 8 – International Security and Canada

Readings:

BB. Carroll, Michael. 2015. Peacekeeping: Canada's past, but not its present and future?. International Journal, doi: 10.1177/0020702015619857

BB. Kirkey, Christopher and Nicholas Ostroy. 2010. Why is Canada in Afghanistan? Explaining Canada's Military Commitment. American Review of Canadian Studies, volume 40, issue 2: 200-213.

November 15 – North American Relations: Economy and Environment

Readings:

BB. Bélanger, Louis. 2010. Canada, Mexico and the Future of Trilateralism in North America. North American Dialogue Series, no.8.

BB. Johns, Carolyn and Adam Thorn. 2015. Subnational diplomacy in the Great Lakes region: toward explaining variation between water quality and quantity regimes. Canadian Foreign Policy Journal, volume 21, issue 3: 195-211.

November 22 – North American Relations: Defence and Security

Readings:

BB. Fergusson, James. 2015. The NORAD conundrum: Canada, missile defence, and military space. *International Journal*, volume 70, issue 2: 196-214.

BB. Moens, Alexander. 2011. “Lessons Learned” from the Security and Prosperity Partnership for Canadian-American Relations. *American Review of Canadian Studies*, volume 41, issue 1: 53-64.

November 29 – Case study: the Arctic and Canadian Foreign Policy

Reading:

BB. Lackenbauer, Whitney. 2009. From Polar Race to Polar Saga: An Integrated Strategy for Canada and the Circumpolar World. Canadian International Council, *Foreign Policy for Canada’s Tomorrow* no.3, p.1-66.

December 6 – Case study: the Arctic and Canadian Foreign Policy

Reading:

BB. Lackenbauer, Whitney. 2009. From Polar Race to Polar Saga: An Integrated Strategy for Canada and the Circumpolar World. Canadian International Council, *Foreign Policy for Canada’s Tomorrow* no.3, p.1-66.

December 9 to 22: exam period

BIBLIOGRAPHY

- Boucher, Jean-Christophe. 2010. Evaluating the “Trenton effect”: Canadian public opinion and military casualties in Afghanistan (2006–2010). *American Review of Canadian Studies*, volume 40, issue 2: 237–258.
- Chapnick, Andrew. 2011. A diplomatic counter-revolution – conservative foreign policy, 2006–11. *International Journal*, volume 67, issue 1: 137–154.
- Chapnick, Adam. 2011. *The Middle Power Project: Canada and the Founding of the United Nations*. UBC Press.
- Keating, Thomas. 2012. *Canada and World Order: The Multilateralist Tradition in Canadian Foreign Policy*. Oxford University Press.
- Kirton, John. 2007. *Canadian Foreign Policy in a Changing World*. Thomson Nelson.
- Nossal, Kim Richard, Stéphane Roussel and Stéphane Paquin. 2015. *The Politics of Canadian Foreign Policy*, 4th edition. McGill-Queen’s University Press.
- Paris, Roland. 2014. Are Canadians still liberal internationalists? Foreign policy and public opinion in the Harper era. *International Journal*, volume 69, issue 3: 274–307.
- Roussel, Stéphane. 2004. *The North American Peace: Absence of War and Security Institution-Building in Canada-US Relations, 1867-1958*. McGill-Queen’s University Press.
- Turenne-Sjolander, Claire and Heather Smith (eds.). 2012. *Canada in the World: Internationalism in Canadian Foreign Policy*. Oxford University Press.

Resources for you - <http://www.socialsciences.uottawa.ca/undergraduate/student-life-academic-resources>

FACULTY MENTORING CENTRE - <http://socialsciences.uottawa.ca/mentoring>

The goal of the Mentoring Centre is to help students with their academic and social well-being during their time at the University of Ottawa. Regardless of where a student stands academically, or how far along they are in completing their degree, the Mentoring Centre is there to help students continue on their path to success.

A student may choose to visit the Mentoring Centre for very different reasons. Younger students may wish to talk to their older peers to gain insight into programs and services offered by the University, while older student may simply want to brush up on study and time management skills or learn about programs and services for students nearing the end of their degree.

In all, the Mentoring Centre offers a place for students to talk about concerns and problems that they might have in any facet of their lives. While students are able to voice their concerns and problems without fear of judgment, mentors can garner further insight in issues unique to students and find a more practical solution to better improve the services that the Faculty of Social Sciences offers, as well as the services offered by the University of Ottawa.

ACADEMIC WRITING HELP CENTRE - <http://www.sass.uottawa.ca/writing/>

At the AWHC you will learn how to identify, correct and ultimately avoid errors in your writing and become an autonomous writer. In working with our Writing Advisors, you will be able to acquire the abilities, strategies and writing tools that will enable you to:

- **Master the written language of your choice**
- **Expand your critical thinking abilities**
- **Develop your argumentation skills**
- **Learn what the expectations are for academic writing**

CAREER SERVICES - <http://www.sass.uottawa.ca/careers/>

Career Services offers various services and a career development program to enable you to recognize and enhance the employability skills you need in today's world of work.

COUNSELLING SERVICE - <http://sass.uottawa.ca/en/counselling>

There are many reasons to take advantage of the Counselling Service. We offer:

- Personal counselling
- Career counselling
- Study skills counselling

ACCESS SERVICE - <http://sass.uottawa.ca/en/access>

The University has always strived to meet the needs of individuals with learning disabilities or with other temporary or permanent functional disabilities (hearing/visual impairments, sustained health issues, mental health problems), and the campus community works collaboratively so that you can develop and maintain your autonomy, as well as reach your full potential throughout your studies. You can call on a wide range of services and resources, all provided with expertise, professionalism and confidentiality.

If barriers are preventing you from integrating into university life and you need adaptive measures to progress (physical setting, arrangements for exams, learning strategies, etc.), contact the Access Service right away:

- in person at the University Centre, Room 339
- online at <http://www.sass.uottawa.ca/access/registration/>
- by phone at 613-562-5976

Deadlines for submitting requests for adaptive measures during exams

- midterms, tests, deferred exams: seven business days before the exam, test or other written evaluation (excluding the day of the exam itself)
- final exams:
 - November 15 for the fall session
 - March 15 for the winter session
 - Seven business days before the date of the exam for the spring/summer session (excluding the day of the exam itself).

STUDENT RESOURCES CENTRES - <http://www.communitylife.uottawa.ca/en/resources.php>

The Student Resources Centres aim to fulfill all sorts of student needs.

Beware of Academic Fraud!

Academic fraud is an act committed by a student to distort the marking of assignments, tests, examinations, and other forms of academic evaluation. Academic fraud is neither accepted nor tolerated by the University. Anyone found guilty of academic fraud is liable to severe academic sanctions.

Here are a few examples of academic fraud:

- engaging in any form of plagiarism or cheating;
- presenting falsified research data;
- handing in an assignment that was not authored, in whole or in part, by the student;
- submitting the same assignment in more than one course, without the written consent of the professors concerned.

In recent years, the development of the Internet has made it much easier to identify academic plagiarism. The tools available to your professors allow them to trace the exact origin of a text on the Web, using just a few words.

In cases where students are unsure whether they are at fault, it is their responsibility to consult the University's Web site on *Student Life and Academic Resources* at the following address: <http://www.socialsciences.uottawa.ca/undergraduate/student-life-academic-resources>

Within that, students should consult the "*Writing and Style Guide for University Papers and Assignments.*" It can be found at:
<http://socialsciences.uottawa.ca/undergraduate/writing-style-guide>

Persons who have committed or attempted to commit (or have been accomplices to) academic fraud will be penalized. Here are some examples of the academic sanctions, which can be imposed:

- a grade of "F" for the assignment or course in question;
- an additional program requirement of between 3 and 30 credits;
- suspension or expulsion from the Faculty.

For more information, refer to the *Student's Guide to Academic Integrity*:

<http://web5.uottawa.ca/mcs-smc/academicintegrity/documents/2011/academic-integrity-students-guide.pdf>

and Academic Integrity Website (Office of the Vice-President Academic and Provost)

<http://web5.uottawa.ca/mcs-smc/academicintegrity/home.php>