

POLITICS AND CULTURE
POL3116A
STEPHANIE MULLEN, PHD
SPRING 2016

Course schedule: Monday and Wednesday 4-7pm

Office: Social Science Building Room 7010

Office hours: Wednesday 7-8 pm or By appt. any weekday or by email any weekday or weekend.

E-mail: smullen@uottawa.ca

OFFICIAL COURSE DESCRIPTION

A study of the relationship between culture and politics in one or more national and linguistic contexts. The themes explored will vary from year to year.

COURSE DESCRIPTION

This course provides an introduction and overview of political culture. Canada will be used as the foundational case study for the course; however, international examples, statistics, etc. will be utilized. This course will begin with the foundational definitions of what political culture means and how it is expressed. It will then explore classical theoretical perspectives and debates around the classic question: "How are we different than Americans?" An overview of the diversity of Aboriginal culture in Canada will also be discussed. The first section of the course will end with a discussion of how political culture is expressed through modern media. The second half of the course will examine the regional differences of political culture across Canada. All aspects of what is discussed in the first section of the course will be re-explored within these regional contexts. Students will be encouraged throughout the course to explore and discuss areas of particular interest to them.

Required:

In Search of Canadian Political Culture. Nelson Wiseman.

EVALUATION

10 % Article Presentation/Submissions (5 Mark / 2 Presentations/Submissions)

25 % Research Paper (June 8th)

30 % Midterm (May 25th)

35% Final Exam (Cumulative) (During Official Examination Period)

Term Paper

Due: *** Handed in during class June 8th *** No electronic versions accepted. 8-10 double spaced opinion paper. Can be on any topic covered by this course. Please consult the writing tutorial service for assistance on how to write an opinion paper and/or how to reference correctly. <http://arts.uottawa.ca/writingcentre/en> Late Papers without documentation (see university rules and regulations) will be deducted 10% per day after due date.

University Policy on language quality and late submissions

Class attendance is necessary to successfully complete this course.

You will also be judged on language quality, therefore it is recommended that you take the appropriate measures to avoid mistakes such as spelling, syntax, punctuation, inappropriate use of terms, etc. You may be penalized up to 15%, to the professor's discretion.

Late submissions are not tolerated. Exceptions are made only for illness or other serious situations deemed as such by the professor. *There will be a penalty for unauthorized late submissions.* University regulations require all absences from exams and all late submissions due to illness to be supported by a medical certificate.

Absence for any other serious reason must be justified in writing, to the academic assistants of the Faculty, within **five business days** following the date of the exam or submission of an assignment. **The Faculty reserves the right to accept or refuse the reason. Reasons such as travel, jobs, or any misreading of the examination timetable are not acceptable.**

In the case of illnesses, only the Counseling Service or a doctor can issue a valid certificate for justification of a late submission or an absence.

A penalty of 10% will be given for each subsequent day following the due date (weekends not included). This goes for assignments submitted through e-mail as well, and, in this case, the time that the e-mail was received will be counted as the time of submission of the document. We suggest that you advise your professor as early as possible if a religious holiday or a religious event will force you to be absent during an evaluation.

May 2nd – Introduction to Course. Introduction to the Study of Political Culture.

Required Reading: Introduction & Chapter 1

Presentation Readings:

<http://www.macleans.ca/politics/ottawa/a-portrait-of-canadas-political-culture-i/>

Culture & Political Culture: United Nations Educational, Scientific and Cultural Organization (UNESCO). http://portal.unesco.org/culture/en/ev.php-URL_ID=34321&URL_DO=DO_TOPIC&URL_SECTION=201.html

May 4th – Approaches to the Study of Political Culture.

Required Reading: Chapters 2

Presentation Reading:

Data: <http://search2.odesi.ca/#/>

May 9th – Institutions as Culture.

Required Reading: Chapters 3

Presentation Readings:

Pippa Norris, "Choosing Electoral Systems," *International Political Science Review*, 18:3, July 1997, pages 297-312.

IDEA, *Electoral System Design*, Chapter 2 & 3. <http://www.idea.int/>

Direct Democracy: The International IDEA Handbook. Introduction & Chapter 9.

May 11th – Aboriginal Culture.

Required Reading: Chapter 4

Presentation Readings:

Cora Voyageur & Brian Calliou. Various Shades of Red: Diversity within Canada's Indigenous Community. London Journal of Canadian Studies 16: 2000/2001. http://www.canadian-studies.net/lccs/LJCS/Vol_16/Voyageur+Calliou.pdf

Traditional Craft and Political Culture: <https://www.youtube.com/watch?v=h33ipCIwvUY>

May 16th – Multiculturalism Culture.

Required Reading: Chapter 4 con't.

Presentation Readings:

Schouls & Redekop. Should Representation in Parliament Mirror Canada's Social Diversity?, in Crosscurrents: Contemporary Political Issues. (5th Ed), Charlton & Barker pgs. 250-279.

Peter Li. Cultural Diversity in Canada: The Social Construction of Racial Differences. 2000. http://www.justice.gc.ca/eng/rp-pr/csj-sjc/jsp-sjp/rp02_8-dr02_8/rp02_8.pdf

May 18th – Pop Culture & Political Culture.

Required Reading: <http://culturalpolitics.net/>

Presentation Readings:

Indigenous Heritage and Video Games: <http://montreal.ctvnews.ca/aboriginal-video-game-puts-modern-twist-on-tradition-of-storytelling-1.1003880>

Political Culture Expressed in Editorial Cartoons: <http://www.aislin.com/wordpress/cartoons/>

May 23rd – Statutory Holiday – No Class

May 25th – Midterm – In Class. (Covering all Material up to this Date.)

May 30th – Canadian Regions and Political Culture.

Required Reading: Chapter 5

Presentation Readings:

David Bell. Political Culture in Canada, in Canadian Politics in the 21st Century. Whittington & Williams (ed) pgs. 275-301.

'Small Worlds' No More: Reconsidering Provincial Political Cultures in Canada. David McGrane & Loleen Berdahl. Regional & Federal Studies. 2013. <http://davidmcgrane.ca/pdf/Small%20Worlds%20No%20More.pdf>

Political Culture of the North: <http://www.polarcom.gc.ca/eng>

June 1st – Case Study: Atlantic.

Required Reading: Chapter 6

Presentation Reading:

Addressing the Democratic Deficit: Women and Political Culture in Atlantic Canada. Margaret Conrad. *Atlantis*. Vol. 27. No. 2 (2003).

<http://journals.msvu.ca/index.php/atlantis/article/view/1324>

June 6th – Case Study: Quebec.

Required Reading: Chapter 7

Presentation Readings:

Hierarchies of Belonging. National Identity and Political Culture in Scotland and Quebec. Ailsa Henderson.

Manning & Cultural Despair: <http://www.theglobeandmail.com/opinion/in-quebec-the-politics-of-cultural-despair/article15519606/>

June 8th – Case Study: Ontario. *****Term Papers Due*****

Required Reading: Chapter 8

Presentation Reading:

Linda Trimble, Jane Arscott, and Manon Trambly (ed), Stalled: The Representation of Women in Canadian Governments. Ontario Chapter.

June 13th – Case Study: West.

Required Reading: Chapter 9 & 10

Presentation Readings:

H. Grubel. A Professor in Parliament. Chapter 8.

Maurice Pinard, The Rise of a Third Party. Chapters 2-4

University of Ottawa Resources

Mentoring Centre - <http://www.sciencesociales.uottawa.ca/mentor/fra/>

The goal of the Mentoring Centre is to help students with their academic and social well being during their time at the University of Ottawa. Regardless of where a student stands academically, or how far along they are in completing their degree, the mentoring centre is there to help students continue on their path to success.

A student may choose to visit the mentoring centre for very different reasons. Younger students may wish to talk to their older peers to gain insight into programs and services offered by the University, while older student may simply want to brush up on study and time management skills or learn about programs and services for students nearing the end of their degree.

In all, the Mentoring Centre offers a place for students to talk about concerns and problems that they might have in any facet of their lives. While students are able to voice their concerns and problems without fear of judgment, mentors can garner further insight in issues unique to students and find a more practical solution to better improve the services that the Faculty of Social Sciences offers, as well as the services offered by the University of Ottawa.

Academic Writing Help Centre - <http://www.sass.uottawa.ca/writing/>

At the AWHC you will learn how to identify, correct and ultimately avoid errors in your writing and become an autonomous writer. In working with our Writing Advisors, you will be able to

acquire the abilities, strategies and writing tools that will enable you to:

- Master the written language of your choice
- Expand your critical thinking abilities
- Develop your argumentation skills
- Learn what the expectations are for academic writing

Career Services - <http://www.sass.uottawa.ca/careers/>

Career Services offers various services and a career development program to enable you to recognize and enhance the employability skills you need in today's world of work.

Counseling Service - <http://www.sass.uottawa.ca/personal/>

There are many reasons to take advantage of the Counseling Service. We offer:

- Personal counseling
- Career counseling
- Study skills counseling

Access Service - <http://www.sass.uottawa.ca/acces/>

The Access Service contributes to the creation of an inclusive environment by developing strategies and implementing measures that aim to reduce the barriers to learning for students who have learning disabilities, health, psychiatric or physical conditions.

Student Resources Centers - <http://www.communitylife.uottawa.ca/en/resources.php>

The Student Resources Centers aim to fulfill all sorts of students needs.

Be Aware of Academic Fraud!

Academic fraud is an act committed by a student and it can negatively effect your school evaluation (with respect to assignments, tests, exams, etc.). It is not tolerated by the University. Anyone found guilty of fraud will be liable to severe penalties.

Here are some examples of Academic Fraud: • Plagiarize or cheat in any way; • Present falsified research data; • Submission of an assignment that, in part or in entirety, you are not the author of; • Presentation of, without written permission of the professor(s) concerned, the same work from another course;

Over the years, the perfection of the Internet has strongly facilitated the discovery of cases of plagiarism. The tools that are at the disposal of your professors permit, with the help of only a few words, to retrace the origin of a text on the Web.

For more information on fraud and how to avoid it, you can refer to the Faculty web page, which offers tips to help you with your studies and the writing process for university level projects at the following address: http://www.socialsciences.uottawa.ca/eng/ugrad_tips.asp. You can also refer to the Faculty web page for information on plagiarism and university assignments: <http://www.socialsciences.uottawa.ca/eng/ethics.asp>.

The person who committed or attempts to commit academic fraud or who was an accomplice will be punished. Here are some examples of sanctions that could be imposed: • The assignment or course in question will receive a grade of "F"; • An additional requirement will be added to the program of study (3 to 30 credits); • Suspension or expulsion from the Faculty.

Over the past session, the majority of people found guilty of fraud received an "F" in their course and will need to obtain three to twelve extra credits in their program of study.

You may refer to the following address to find the regulations: http://www.uottawa.ca/academic/info/newsletter/fraud_e.html